



Vocabulary Assessment Scales™-Receptive

Form A Score Report

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- Respondent -

Name : Jane Smith

ID : JS00727

Gender : Female

Birth date : 1/1/2003

Age : 10.4

Grade :

Examiner :

Reason for referral :

Ethnicity :

- Testing Information -

Test date : 5/15/2013

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 1

VAS-R-A Standard Score

Standard score	Expressive	Percentile
150	X	>99
145		>99
140		>99
135		99
130		98
125		95
120		91
115		84
110		75
105		63
100		50
95		37
90		25
85		16
80		9
75		5
70		2
65		1
60		<1
55		<1
50		<1

VAS-R-A Score Summary

VAS-R Score Summary	
Norms used: ☒ Age ☐ Grade-Fall ☐ Grade-Spring	
Total raw score	178
Standard score	150
Confidence interval ☒ 90% or ☐ 95%	144 to 156
Percentile	99.9
Grade equivalent	>12.7
Age equivalent	>18 years

Note: Age equivalents are reported as years.months, where months refer to the number of months after the birthday. Grade Equivalents are reported as grade.months, where months refer to the number of months after the start of the school year.

Interpretation of Protocol

The test scores and interpretive information found in this report are offered based on the following assumptions. First, it is assumed that the VAS-R was administered and scored according to the criteria set forth in chapter 2 of the VAS-E/VAS-R Professional Manual (Gerhardstein Nader, 2013). Second, it is assumed that individuals reading and interpreting this report are appropriately qualified and credentialed according to the guidelines set forth in chapter 2 of the Professional Manual (Gerhardstein Nader, 2013).

The VAS-R is a measure of receptive vocabulary or the auditory comprehension of word meaning. Receptive vocabulary on the VAS-R requires the recognition of a word's meaning and enough verbal or motor ability enough to choose a correct response. It is normed on individuals from the ages of 2 years, 6 months to 95 years old. Performance is expressed as standard score that is scaled to a mean of 100 and a standard deviation of 15. VAS-R standard scores are normally distributed and can easily be transformed into a variety of other metrics including z-scores, normal curve equivalents (NCEs), and stanines using Appendix H of the Professional Manual (Gerhardstein Nader, 2013).

On 5/15/2013, Jane Smith was administered the VAS-R A. She was 10.4 years at the time of testing. Age norms were used to score this administration.

On testing with the VAS-R, Jane earned a standard score of 150. The chances are 90 out of 100 that Jane's true VAS-R score falls within the range of 144 to 156. Her percentile of 99.9 indicates that Jane performed better than 99.9 percent of other examinees of the same age. This places Jane's receptive vocabulary functioning in the very superior range.

VAS-R-A Item Responses and Word Classifications

Item		Item		Item		Item		Item		Item	
1	1-N	35	1-N	69	1-N	103	1-N	137	1-N	171	1-D
2	0-N	36	1-N	70	1-N	104	1-N	138	1-A	172	0-A
3	1-N	37	1-N	71	1-N	105	1-N	139	1-A	173	1-N
4	0-N	38	1-N	72	1-N	106	1-N	140	1-D	174	0-D
5	1-N	39	1-N	73	1-A	107	1-N	141	1-A	175	1-A
6		40	1-N	74	1-N	108	1-N	142	1-A	176	1-N
7	1-N	41	1-N	75	1-D	109	1-N	143	1-N	177	0-N
8		42	1-N	76	1-N	110	1-N	144	1-N	178	1-D
9	1-N	43	1-A	77	1-A	111	1-N	145	1-A	179	1-N
10		44	1-N	78	1-N	112	1-N	146	1-D	180	1-N
11	1-N	45	1-N	79	1-N	113	1-N	147	0-N	181	1-D
12		46	1-N	80	1-N	114	1-N	148	0-A	182	0-N
13	1-N	47	1-N	81	1-D	115	1-N	149	0-N	183	0-D
14		48	1-A	82	1-N	116	1-N	150	1-D	184	0-D
15	1-N	49	1-D	83	1-D	117	1-A	151	0-D	185	1-N
16		50	1-D	84	1-D	118	1-D	152	1-D	186	0-N
17	1-N	51	1-N	85	1-A	119	1-N	153	0-N	187	1-N
18		52	1-N	86	1-N	120	1-N	154	1-N	188	0-N
19	1-N	53	1-N	87	1-N	121	1-N	155	0-D	189	1-N
20		54	1-N	88	1-N	122	1-D	156	1-A	190	0-A
21	1-N	55	1-N	89	1-N	123	1-D	157	1-N	191	1-N
22		56	1-N	90	1-N	124	1-N	158	0-D	192	0-N
23	1-A	57	1-A	91	1-A	125	1-N	159	1-N	193	1-N
24		58	1-N	92	1-N	126	1-N	160	0-A	194	0-N
25	1-N	59	1-D	93	1-N	127	1-D	161	1-D	195	1-A
26		60	1-N	94	1-N	128	1-N	162	1-A	196	1-D
27	1-N	61	1-N	95	1-D	129	1-N	163	1-A	197	0-A
28	1-N	62	1-N	96	1-N	130	1-N	164	1-N	198	1-D
29	1-N	63	1-N	97	1-N	131	1-D	165	0-D	199	0-N
30	1-N	64	1-A	98	1-N	132	1-N	166	1-D	200	0-A
31	1-N	65	1-N	99	1-N	133	1-N	167	0-N	201	1-D
32	1-N	66	1-N	100	1-N	134	1-A	168	1-D	202	0-D
33	1-A	67	1-N	101	1-D	135	1-N	169	0-D	203	1-N
34	1-A	68	1-N	102	1-D	136	1-N	170	1-N	204	1-D

N=Nouns, A=Actions and Activities, D=Descriptors and Numbers.

*** End of Report ***